BI216014
THEORIES OF INTERNATIONAL RELATIONS

With
Muhammad Qobidl ‘Ainul Ariif

Thursday, 08:00 - 10:20
Thursday, 13:30 - 15:50
Theories of International Relations discusses about theories of both positivist and post-positivist philosophies in International Relations. Students will learn any theories under the two philosophical mainstream from liberalism, realism, constructivism, marxism, feminism, green politics, until post-modern. To enrich the learning experiences and horizons, students will also be introduced to learn non-western theories such as Chinese and Indian traditions as well as Islamic theories in the discipline of International Relations.

This course aims to provide students good understanding of positivism and post-positivism theories in International Relations and also encourages them to operationalize it in studying contemporary International Relations phenomena.
LEARNING OUTCOMES

VALUES AND BEHAVIOURS (A)
A.11. Student is approving, inspiring, managing, reasoning, and applying the balance between thinking and worshipping upon Islamic and Indonesian local genius values

GENERAL KNOWLEDGE/ GENERAL WORKING SKILLS (B)
B.01. Implementing logical, critical, systematic, and innovative thinking in the context of development or implementation of science and technology which are concerning and implementing humanity values based on the expertise

SPECIFIC SKILLS/SPECIFIC WORKING SKILLS (C)
C.01. Student is able to analyse global issues and various policies in politics, security, law, economic, and social-cultural issues at national, regional as well as global level

KNOWLEDGE (D)
D.02. Student is mastering theories, concepts and methodologies of International Relations
D.05. Student is mastering issues, actors, and process in international relations
Final Skill

Student is mastering theories of International Relations to analyse global issues, actors, processes, and various policies in politics, security, law, economic, social-cultural issues at national, regional and global level, and continuously implementing logical, critical, and systematic way of thinking and also does not forget to take a balance position between thinking activities and worshipping to the God upon Islamic values.
**TEXTBOOK AND SUPPLIES**

**REQUIRED TEXT**

**SUPPLEMENTARY TEXT**
- George, Jim, 1999, *Discourse of Global Politics: a Critical (Re) Introduction to International Relations*, Lynne Riener Publisher, Boulder Co.
POLICIES (1)

• Absent policy per session: S for sick (50% absent), I for absent with annotation (75% absent), A for absent without annotation (100% absent).

• Students must give written information about their absent to the lecturer before the class session is begun, unless they will get A by default until able to show their absent letter by the next session.

• Absent letter comes more than one week after the class session is unacceptable and considered invalid.

• Absent letter due to sickness from the doctor must contain original signature, official letter head, and stamp.

• Absent letter due to absent with annotation must contain student's full name, name of the course, class, date of permission, reason of permission, and signature.

• Students must enter the class on time. Students may join the class but considered absent with annotation (75% absent), if they came to the class more than 15 minutes.
POLICIES (2)

• The lecturer fills attendance list online during class session and students must sign printed attendance list at the end of the course.

• **75% of class session attendance** to join final examination.

• Implementing Islamic attitudes in seeking knowledge, such as: prayer at the beginning and end of sessions, separating female and male students, wearing dress properly and discussing course materials with Islamic manner.

• Students should adhere to students code conduct of State Islamic University (UIN) Sunan Ampel Surabaya number: Un 08/1/PP.00.9/SK/412/P/2014.

• Any violation of the regulation will affect student's cognitive and affective score.

• Final score consists of: performance/ attendance (10%), midterm examination (20%), assignment (30%) and final examination (40%),
## SCORING INDEX

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<thead>
<tr>
<th>Score</th>
<th>Grade</th>
<th>Index</th>
<th>Meaning</th>
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<td>A</td>
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<td>&lt;39</td>
<td>E</td>
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Policies (3)

- No dispensation for students with performance under 75% of attendance.
- Student is able to get dispensation as long as: (1) joining midterm and final examination, (2) demonstrating full performance (100%) by the next semester, (3) failed to demonstrate full performance by the next semester means no dispensation anymore.
- Maximum dispensation is C+ (63)
1. WHAT METHOD DO YOU WANT MORE?

a. Lecture (1)
b. Discussion (4)
c. Tutorial (2)
d. Game (9)
e. **Electronical Audio-Visual (12)**
f. Online (0)
2. WHAT TYPE OF MIDTERM EXAMINATION DO YOU WANT?

a. Oral (0)
b. **Multiple choices (22)**
c. Essay (0)
d. Open book (5)
e. Movie analysis (1)
3. WHAT TYPE OF ASSIGNMENT DO YOU WANT?

a. Paper (0)

b. Class Project: making short movie (23)

c. Quizzes (4)
4. WHAT TYPE OF FINAL EXAMINATION DO YOU WANT?

a. Oral (0)
b. Multiple choices (25)
c. On the Spot Essay Writing (1)
d. Paper (0)
e. Seminar (0)
5. FEEL FREE TO COMMENT WHAT CLASS SITUATION DO YOU EXPECT TO BE HAPPENED?

Please do not comment on:

• Your desired score,

• About your lecturer/friend character physically or personally,

• Any facilities that impossible to be gained from the Faculty.
INTERNATIONAL RELATIONS THEORIES AND THEIR POSITIONS IN CONTEMPORARY INTERNATIONAL RELATIONS DEBATES

#Session 2
PERTANYAAN DISKUSI

1. Pelajari materi dari weblog!
2. Jelaskan perdebatan perspektif yang terjadi dalam Hubungan Internasional!